Online registration ends
February 22, 2019
The following fees include breakfast and lunch
☐ Professionals ........................................ $115.00
☐ Current TU Students .................. $25.00
☐ Current Non-TU Students .......... $50.00
☐ Current TU Faculty .................. $25.00

Will accept purchase orders for payment. No onsite registration available.

All handouts will be sent via email prior to the conference. Attendees are encouraged to bring handouts or access them by electronic device on the day of the conference.

Refunds will not be granted due to inclement weather. Refunds may include a 20% processing fee and will not be given after March 8, 2019. Registration confirmations will be provided via email.

For more information, email route66conference@gmail.com

Parking Information
The University of Tulsa
Reynolds Center
3201 East 8th, Street

Shuttles are available from the parking lot to the conference venue.

For driving directions please visit, www.utulsa.edu/directions

Dr. Joan Arvedson, PhD, CCC-SLP, BCS-S

Financial: For the speaker above, a speaker fee for this event will be received and no other relevant financial information exists.

Nonfinancial: For the speaker above, no relevant nonfinancial information exists.
Pediatric Swallowing and Feeding: Simple to Complex, Let’s Figure it Out

Speech-language pathologists involved in evaluation and intervention of infants and children with complex swallowing and feeding problems need extensive knowledge of etiologies, medical and surgical issues, typical development and neurodevelopmental problems to carry out clinical feeding evaluations. Speech-language pathologists need to consider the “whole child” as they carry out thorough and targeted clinical feeding evaluations that are a first step in making management decisions. Speech-language pathologists involved in evaluation and intervention of infants and children with complex swallowing and feeding problems need to understand criteria and procedures for instrumental evaluations of swallowing regardless of the setting in which they practice. Management decisions must take into account underlying medical and health issues, findings from clinical evaluations and, in selected patients, instrumental evaluations. Focuses include children with neurologic based sensorimotor deficits, behavioral problems and picky eaters. These principles are applicable across settings. Best practice incorporates evidence that includes neural plasticity and sensorimotor learning principles.

Learner Outcomes

By the end of the conference, participants will be able to

★ Identify physiological components of multiple systems that affect or are affected by swallowing and feeding deficits
★ Analyze oral sensorimotor function and swallowing in the context of health, medical and developmental factors
★ Describe reasons for consideration of an instrumental swallow evaluation for infants and young children with neurologic impairments affecting swallowing
★ Incorporate information related to clinic and instrumental evaluation of swallowing along with health status into decision making for management of infants and children with dysphagia

Conference Speaker

Joan Arvedson, PhD, CCC-SLP, BCS-S, is an internationally renowned clinician and teacher. She is program coordinator of Feeding and Swallowing Services at Children’s Hospital of Wisconsin-Milwaukee and clinical professor in the Department of Pediatrics, Medical College of Wisconsin-Milwaukee. Dr. Arvedson received her BS, MS, and PhD from University of Wisconsin-Madison. She is an ASHA Fellow and received Honors of the Association in 2016.

Dr. Arvedson focuses on patient care, teaching and research on swallowing and feeding disorders in infants and children, delivering evidence-based knowledge and immediately applicable strategies via workshops and seminars throughout the world. She emphasizes a functional “whole” child approach stressing the importance of collaboration among professionals and caregivers.


Dr. Arvedson has written three books: Interpretation of Videofluoroscopic Swallow Studies of Infants and Children: A study guide to improve diagnostic skills and treatment planning, 2007, Northern Speech Services; Pediatric Swallowing and Feeding: Assessment and Management, 3rd edition, (In press 2018), with L. Brodsky, & M. Lefton-Greif, PhD, Plural Publishing; Pediatric Videofluoroscopic Swallow Studies: A Professional Manual with Caregiver Guidelines, 1999 (with M. Lefton-Greif, PhD), Pearson Publishing. Dr. Arvedson has numerous articles in peer reviewed journals.